GREAT LEADERS
HIRE
GREAT LEADERS.

FIND YOUR NEXT HIRE FROM OUR CLASS OF 2020
FINDING THE RIGHT PERSON FOR YOUR TEAM CAN BE A CHALLENGE

The best health-care leaders understand the challenges of frontline health care, yet they also have the business skills to lead change. It can be difficult to find someone with this integrated experience and knowledge. Frontline clinical staff might not have the business acumen and leadership skills to contribute value to strategic decision-making and project management, and those with business backgrounds don’t have the domain expertise to confidently lead health-care initiatives and deliver results.

HIRE YOUR NEXT LEADER FROM UBC

What you need is a graduate of the UBC Master of Health Leadership and Policy (MHLP) program. The UBC MHLP is a hybrid master’s degree that bridges the traditional divide between clinical and business education.

Our students come to the program with an average of five to seven years of professional experience. Over the course of their degree they acquire the latest clinical knowledge from renowned researchers and practitioners while gaining foundational understanding of business leadership and strategy.
When you hire an MHLP grad, you’re strengthening your team with a professional who is ready to step into a range of professional roles in health-care leadership to lead multidisciplinary teams, guide change and help your organization thrive.

SIMPLIFY YOUR RECRUITMENT PROCESS

Recruiting and hiring top talent can be a costly and labour-intensive exercise. Save time and money – and simplify your recruitment process – by starting with a select pool of experienced professionals who have the skills, expertise and knowledge your organization needs.

MHLP students specialize in either Clinical Education or Seniors Care. Their hybrid education equips them with in-depth knowledge of the latest practices in their field through courses from UBC School of Nursing and strong business and leadership skills through courses offered from UBC Sauder’s Robert H. Lee Graduate School.

Get in touch to learn more and connect with your next hire.

EXPERIENCED HEALTH-CARE GRADUATES AVAILABLE FOR FULL-TIME EMPLOYMENT FROM JANUARY 2021.

mhlp.ubc.ca/hire
RECRUIT HEALTH-CARE LEADERS IN THESE SPECIALTIES

CLINICAL EDUCATION

SENIORS CARE

mhlp.ubc.ca/hire
FIND YOUR NEXT GREAT HIRE.

Strengthen your team with an experienced health-care leader who can bring cross-functional health-care and business expertise to clinical education strategies and operational learning goals.

CLINICAL EDUCATION

mhlp.ubc.ca/hire
BUILD YOUR TEAM FOR THE BETTER

Graduates of the UBC Master of Health Leadership & Policy in Clinical Education are ready to step into a range of professional roles to support health-care learning and employee growth initiatives.

With their knowledge of best practices in clinical education – combined with strong business, leadership and interpersonal skills – our graduates can contribute to your organization in a diverse range of positions.

Learn more as to how they can add value to your team.

CLASS OF 2020

Hannah Burbidge
Samantha Chande
Yenlinh Chung
Deanna Dyck
Samantha Jory
Salwa Ahmad Khader
Kristen Law
Shuk Ying (Bella) Lee
Polly Po Yi Li
Shayna Moore
Suzi Nguyen
Huda Nooh
Ashlee Verrault

mhlp.ubc.ca/hire
Hannah Burbidge, RN, BScN, BA

Email: hcburbidge@gmail.com  Phone: (519) 872-4005  www.linkedin.com/in/hannahcburbidge

<table>
<thead>
<tr>
<th>Summary of Qualifications</th>
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<tbody>
<tr>
<td>• Experienced Registered Nurse with progressive leadership and teaching practice in both public and private health sectors.</td>
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<tr>
<td>• Proven ability to lead large teams in fast-paced, high-acuity environments and deliver outcomes efficiently, on-time, and above industry standards.</td>
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<tr>
<td>• Currently enrolled in UBC’s Master of Health Leadership and Policy Program – A hybrid professional program offered by UBC Sauder School of Business and UBC School of Nursing. Course highlights include: Business Acumen for Technical Leaders, Project Management, and Curriculum Development. Projected completion: December 2020.</td>
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<table>
<thead>
<tr>
<th>Education</th>
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<tbody>
<tr>
<td>Masters of Health Leadership and Policy (MHLP)</td>
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<tr>
<td>Specialization: Clinical Education (In Progress)</td>
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<tr>
<td>Bachelor of Science in Nursing (BScN)</td>
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<tr>
<td>Scholar Practitioner Program at The Hospital for Sick Children</td>
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<tr>
<td>Pediatric Concentration</td>
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<tr>
<td>Honours Bachelor of Arts (BA)</td>
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<tr>
<td>Specialization: Kinesiology</td>
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<tr>
<th>Professional Experience</th>
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<tr>
<td>January 2020-Present</td>
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<tr>
<td>Staff Nurse – Haematology/Oncology/BMT: BC Children’s Hospital, Vancouver, BC</td>
</tr>
<tr>
<td>• Provided patient-centered nursing care to children and families throughout non-malignant haematological, and cancer diagnosis and treatment</td>
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<tr>
<td>• Provided culturally conscious, learner-centered clinical education to patients, families, community caregivers and clinical staff</td>
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| March 2018-Present |
| Staff Nurse – Pediatric Oncology Clinic: Southlake Regional Health Centre, Newmarket ON |
| • Collaborated with local pediatrics team and The Pediatric Oncology Group of Ontario to educate staff and families, and provide informed, best-practice clinical care and education, ensuring “right care, right time, right place” |
| • Managed patient scheduling and clinic flow, and provided education and support/triage via phone and email communication with families and care team |

| April 2019-January 2020 |
| Clinical Support Nurse in Charge – Haematology/Oncology/BMT/Cellular Therapy Day Hospital: The Hospital for Sick Children, Toronto ON |
| • Successfully managed the daily patient flow of Canada’s largest and busiest outpatient pediatric cancer program (averaging 75+ patient visits per day) |
| • Offered leadership, direction, clinical support and education to clinical staff of 40 RNs |
| • Organized weekly staffing needs and assignments, deploying/recruiting staff when required to meet fluctuating needs |
| • Acted as critical contact person, triaging and coordinating urgent admissions/sick visits from community into inpatient areas |
| • Streamlined workflow and processes over time to accommodate surges in volume, acuity and new and innovative therapies |
December 2013-January 2020

**Staff Nurse – Haematology/Oncology/BMT/ Cellular Therapy Programs:**
**The Hospital for Sick Children, Toronto, ON**

- Responsible for the clinical care and support of children and their families throughout their cancer journey
- Coached colleagues in “Caring Safely” – a risk reduction initiative
- Built strong professional relationships with interdisciplinary team and developed crucial communication skills for child and family advocacy
- Strengthened critical thinking skills in a highly acute, fast paced environment
- Actively participated in innovative academic initiatives and research study projects in addition to administrative assistance with ongoing workload assessment tool projects
- Actively engaged in the implementation of quality improvement, patient safety and procedural change initiatives using Lean Six Sigma methodologies

April 2016- December 2016

**Clinical Educator: Insception Biosciences: Sunnybrook Hospital, Toronto ON**

- Developed and delivered educational material for cord blood and tissue collection to medical teams and expectant parents. Included both virtual and face-to-face sessions.
- Managed the daily operations of site office, maintained and strengthened communication with OB/GYN team to improve collections and decrease contamination rates.
- Actively collaborated with operations, quality management, and sales and marketing to develop evidence-based policies, practices and education materials.

<table>
<thead>
<tr>
<th>Teaching Experience</th>
<th>September 2014-January 2020</th>
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<tbody>
<tr>
<td><strong>New Graduate/Student RN Preceptor: The Hospital for Sick Children, Toronto ON</strong></td>
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<tr>
<td>• Provided clinical preceptorship for new graduate RNs, international learners and nursing students in various stages of study</td>
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<tr>
<td>• Taught clinical skills and nursing competencies as outlined by professional bodies</td>
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<tr>
<td>• Engaged in student-centered learning, with the use of narrative inquiry, relational inquiry and cognitive apprenticeship pedagogies</td>
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<tr>
<td>• Strategized with individual learners to create curated learning plans</td>
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<tr>
<td>• Provided verbal and formal written feedback in collaboration with clinical educators and faculty advisors</td>
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January 2012 - April 2012

**Teaching Assistant: Nipissing University School of Nursing, North Bay ON**

- Reviewed and evaluated student assignments and provided constructive feedback for first year nursing students enrolled in an ageing and health course.
- Developed interpersonal leadership skills relative to adult education, including critical feedback, academic development and conflict resolution

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<tr>
<td>• Standard First Aid</td>
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<tr>
<td>• Ethical Conduct for Research Involving Humans – Course on Research Ethics (TCPS 2: CORE)</td>
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<tr>
<td>• APHON Chemotherapy and Biotherapy Provider</td>
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<td>• CPR level C for Health Care Providers</td>
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<tr>
<th>Professional Memberships</th>
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<tr>
<td>• College of Nurse of Ontario</td>
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<tr>
<td>• Registered Nurses Association of Ontario</td>
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<td>• Ontario Nurses Association</td>
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<tr>
<td>• BC Nurses Union</td>
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<tr>
<td>• British Columbia College of Nursing Professionals</td>
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<tr>
<td>• Canadian College of Health Leaders</td>
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<tr>
<td>• Vancouver Emerging Health Leaders</td>
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Samantha Chande
Vancouver, BC.
LinkedIn: https://www.linkedin.com/in/samanthachande/   Email: Samantha.chande@gmail.com
Phone: (604) 500-2696

Professional Profile

*Samantha Chande is a former pediatric emergency room nurse experienced in developing and creating engagement with organizational initiatives. She has deepened her knowledge around these experiences and learned additional skills such as marketing, operations, venture capital, and organizational leadership though her Master of Health Leadership and Policy which concludes this December. In addition to a master’s degree, Samantha has been developing her leadership in the Certified Health Executive (CHE) Program which also finishes later this year.*

Summary of Qualifications

- Successful leadership, program management, curriculum development, change management, employee engagement, and organizational development experience
- Lead or coached multiple quality improvement (QI) initiatives
- Will complete Master of Health Leadership and Health Policy (specialty in Clinical Education) at the University of British Columbia in December 2020
- Experience in organizational policy writing and accreditation preparedness
- Certified Health Executive (est. completion by late 2020)

Education

**Master of Health Leadership and Policy, University of British Columbia** – completion December 2020
- Courses from faculty of nursing as well as Sauder school of business (marketing, operations, competitive analysis, venture capital, organizational leadership, project management)
- Practicum at British Columbia Centre for Disease Control (BCCDC) with work focused on organizational accreditation and engagement.
- Coursework involves working alongside the Creative Destruction Lab (CDL West)

**Bachelor of Nursing, University of Calgary**, Calgary, Alberta, Canada

Experience

**Clinical Nurse Educator, Pediatric Emergency Department**  
*Sidra Medicine*  
*Doha, Qatar*  
09/2017- 12/2019

- Designed, implemented and managed the program rollout (including EMR changes) of an evidenced-based program centered around International Patient Safety Goal 6, achieving Joint Commission International hospital accreditation in under 12 months.
- Designed and implemented of an evidenced-based program resulting in a sustained reduction in blood culture contamination rates from 12% to less than 1%.
• Improved departmental KPIs around diabetic ketoacidosis correlating with design and delivery of a targeted staff education curriculum.
• Presented evidence that enabled an expanded scope of practice for clinical nurses in the state of Qatar. Member of Sidra Practice Guidelines Committee.
• Drove organizational change and compliance/engagement around new policies.
• Coached Quality departmental Quality Improvement initiatives.

**Acting Clinical Nurse Leader, Outpatient Pediatric Orthopedic Clinic**  
*Sidra Medicine*  
*06/2017-09/2017*

- Managed client care with attention given to the unique cultural needs of the region
- Supervised, coached, developed, performance managed & scheduled staff
- Facilitated inter-professional care, including workflows, internal and external to clinic
- Covered leadership needs in other clinics for vacations
- Planned for expansion and space utilization of clinic as its scope grew

**Clinical Nurse, Outpatient Pediatric Orthopedic Clinic**  
*Sidra Medicine*  
*12/2016-06/2017*

- Worked with a multicultural interprofessional team delivering care to clients

**Short term contract, Faculty of Nursing**  
*University of Calgary*  
*07/2011 -09/2011*

- Developed the framework for a course curriculum, successfully implemented in 2012, focused on the determinants of health in the context of maternal and child health in Tanzania.

**Staff Nurse, Emergency Department**  
*Alberta Children’s Hospital*  

- Leadership demonstrated in areas of charge nursing, triage and trauma.
- Member of Safety Committee, preceptor to paramedic, nursing and medical students

**Staff Nurse, Acute Medicine (GI focus) Unit 61/36**  
*Foothills Medical Centre*  
*05/2000 – 03/2004*

- Worked with a diverse population of patients delivering evidence-based care.

**Certifications/Affiliations**

- Current registration with the College and Association of Registered Nurses of Alberta
- Pending registration- British Columbia College of Nurses and Midwives (formerly BCCNP)
PROFESSIONAL PROFILE

Certified Community Health Nurse and Clinical Nurse Educator, – with 8+ years’ experience in integrating evidence-based practice, leadership, and outstanding community health skills resulting in the highest quality of care for patients. Passionate about enhancing the patient experience and improving efficiency through healthcare innovations, quality improvements, and interdisciplinary partnerships. UBC Masters of Health Leadership and Policy in Clinical Education program graduate, with successful completion of courses in curriculum development, evidence-based practice research, project management, decision making for managers, business acumen, and organizational leadership. Top strengths include effective communication, building relationships, and team facilitation.

SUMMARY OF QUALIFICATIONS

- Expertly planned, implemented, and evaluated a variety of individual and group learning needs which resulted in effective teaching opportunities for clients and staff.
- Effectively executed community programs and education with an emphasis on health promotion, education, primary health care, and collaborative partnerships.
- Exhibited proficient communication skills through the facilitation of difficult conversations in multi-disciplinary meetings resulting in positive conflict resolution management.
- Created and contributed to positive work culture by being a team player, a positive change agent, and mentorship and coaching of students and colleagues.
- Maximized productivity in teams through relationship management and awareness of team dynamics.
- Leadership experience: 5 years as union steward, clinical nurse educator, supplemented with UBC’s Masters of Health Leadership and policy degree – including strongly enhanced leadership and business courses.
  - Practicum placement, VCH Virtual Health: Planned the implementation and evaluated the success of client self-scheduling app on efficiency and workflows in public health immunization appointments.

PROFESSIONAL EXPERIENCE

CLINICAL NURSE EDUCATOR
GUILDFORD AND NORTH SURREY PUBLIC HEALTH, Surrey, B.C.
SEP 2020 - PRESENT

- Determine education priorities that meet clinical and learner needs.
- Develops and revises educational programs based on regional portfolios, standardization, evidence-based clinical practice, policy, resources, and education theory.
- Delivers, plans, schedules, and evaluates educational activities providing learner-centered education to individual or groups of public health staff and patients.

PUBLIC HEALTH NURSE
BURNABY PUBLIC HEALTH, Burnaby, B.C.
2012 – 2020

- Collaborated with individuals, interdisciplinary team, and community to plan, deliver, and evaluate care through assessments, counselling, consultation, coordination of services, referrals, and health teaching.
- Administered immunizations across diverse ages and populations, certified immunizations RN
- Investigated and managed communicable disease outbreaks and contact tracing methods, utilizing knowledge of microbiology and epidemiology as directed by policies and protocols.
• Proficiently integrated knowledge of health equities, social determinants of health, primary health care, and interdisciplinary collaboration to advocate, plan, develop and evaluate universal and targeted programs resulted in an increase quality and access to healthcare for clients.
• Successfully partnered with schools as a health consultant, provided leadership when developing teaching materials for comprehensive school health topics and health fairs.
• Demonstrated teaching skills through preceptorship, orientation, and mentorship of nurses and students — achieved Educator Pathway Level 1.

HOME CARE NURSE
BURNABY HOME HEALTH, Burnaby / LANGLEY HOME HEALTH, Langley, B.C.
• Independently planned, delivered, and evaluated individualized care plans, including providing wound care treatment, health promotion and education, advance care planning and palliative support, and referrals.
• Fostered collaborative working relationships with an interdisciplinary team to navigate complex client cases and provide excellent quality care.

REGISTERED NURSE
SMH ONCOLOGY AND MEDICAL UNIT, Surrey, B.C.
• Provided nursing care, health teaching, referrals, and discharge planning for varying chronic, acute, and palliative medical and oncology patients, and patients living with multiple complex chronic illnesses and supporting patients to cope with their illness.

COMMUNITY CONTRIBUTIONS
FOUNDER AND OPERATIONS MANAGER
AGNES AND DORA GALORE, North Vancouver, B.C.
• Optimized connection between suppliers and consumers, creating marketing and advertising content.
• Utilized creativity, social media branding, understanding of social media platform algorithms to engage 7,000 members, earning $460,000+ in sales.
• Influenced positive health behaviors by empowering consumers with daily health challenges.
• Developed and organized operations processes for over 250 consultants.

BCNU STEWARD
BURNABY PUBLIC HEALTH, Burnaby, B.C.
• Demonstrated leadership and change management skills through three master rotation changes and two contract voting periods.
• Advocated and empowered members by supporting their understanding of contract language, filing grievances, and mediating meetings.

EDUCATION
Project Management I, Time Management, Business Writing, MITACS, Vancouver, BC.
Masters of Health Leadership and Policy, University of British Columbia, Vancouver, BC.
Breastfeeding Course for Health Care Providers, Douglas College, New Westminster, BC.
Bachelor of Science in Nursing – BSN University of British Columbia, Vancouver, B.C.
Bachelor of Science in Life Sciences – BSc, University of British Columbia, Vancouver, B.C.

REGISTRATION | CERTIFICATES
Registered Nurse RN, BC College of Nurses and Midwives (BCCNM), Vancouver, BC
Canadian Community Health Nursing Certificate CCHN(C), Canadian Nurses Association, Ottawa, ON.
Immunization Course for RN, Immunization Certificate, BC Center for Disease Control, Vancouver, B.C.
Emerging Health Leaders – Member, Vancouver Chapter, Vancouver, B.C.
Canadian College of Health Leaders – Student Membership, Vancouver, B.C.
Deanna Dyck

Profile

Registered Nurse with substantial years of experience in the healthcare industry within Ontario and British Columbia. Passionate about providing quality care and empowering communities locally and globally. Aiming to utilize my skills, education, and experience to facilitate programs and lead individuals and communities to better health.

Summary of Qualifications

- Over a decade of work experience as a Registered Nurse in hospital and clinic settings.
- 5+ years critical care experience requiring forward thinking, anticipation of patient and workflow needs, interdisciplinary collaboration, and efficient flexibility to deal with the unexpected.
- Experienced in providing compassionate care to people of all ages, gender, ethnicity, and religions.
- A requested team member.
- Currently working towards a Master of Health Leadership and Policy - Clinical Education from the University of British Columbia.

Education

Master of Health Leadership and Policy – Clinical Education  University of British Columbia

To be achieved December 2020

- Studied through both the School of Nursing and Sauder School of Business
  - Topics of study included: nursing and education theories, evidence-based practice, organizational leadership, project management, and marketing.
- Accomplishments include a business briefing for hospital senior leadership regarding an outpatient gynaecology clinic, and an evidence-based literature review on the effects of puzzles on aging cognitive function.

Bachelor of Science in Nursing  University of Windsor

Experience

Staff RN – Niagara Health System, Ontario Canada

Perioperative Program (day surgery, pre-op clinic, & PACU)  Jan 2018 - present
Emergency Department  Jan 2013 – Aug 2019
Surgical Inpatient  June 2008 – Jan 2013

- Proficient in assessing patients, prioritizing and anticipating needs, completing tasks according to policy and procedures, and documenting actions appropriately.
- Consistently able to build rapport with patients and their families and advocate for their concerns.
- Effective verbal and written communication and positive rapport with interdisciplinary professionals; allied health, physicians and surgeons, community partners and more.
- Trained in the critical care areas of emergency triage, trauma and post anesthetic recovery room requiring knowledge, forward thinking, and efficient flexibility to deal with the unexpected.
• Extremely effective in stressful situations through a calm demeanour, logical thought process, vast knowledge and experience, and collaboration with team members.
• Maintains a ‘planning for discharge’ mentality. All interactions and interventions with client, family, and staff are strategically enacted for movement through the plan of care.
• Entrusted to train and mentor students and new hires.

*I am thankful for the opportunity to concurrently work in 2 provinces through contract and casual scheduling to broaden my professional experiences*

Staff RN – Cambie Surgery Center, Vancouver Canada Jan 2020 – Mar 2020

• Casual work in post-anesthetic recovery room while pursuing graduate studies.
• Able to monitor patients, provide necessary interventions, thorough post-operative health teaching, and document according to policy.
• Short duration of position due to pandemic closures.

Staff RN – Select Medical Connections, Vancouver Canada Oct 2016 – Dec 2017

• Short-term contracts in emergency department settings in rural and city-based locations in BC.
• Flexible and adaptable to function efficiently in unfamiliar environments with new colleagues, equipment, and work processes quickly.
• Singlehandedly orchestrated and managed the activities of the emergency department while on shift; gauged the severity of the situation, called in necessary resources, advocated for the client when their need was beyond our scope, and collaborated with external partners for transfer.

Certifications

| BLS       | ACLS
| WHIMS     | Crucial Conversations
| RNAO Best Practice Guidelines Champion | Crucial Accountability
| Current nursing licenses with CNO (Ontario), and BCCNM (British Columbia) |

International Contributions

RN/Co-leader – Peru Medical Missions Team 2 weeks annually, from 2017-2019

• Co-led the team and volunteered with medical professionals to operate primary care clinics in Peru.
  o Responsibilities included: leading team meetings, ordering and procuring supplies, coordinating travel and logistics, and communicating with a variety of stakeholders.
• Collaborate with local leaders regarding the goals, quality, and necessary changes to the program.
• Co-ordinated advertisement strategies and fundraising events such a blog posts, craft show sales, raffle, and community BBQs.

Lead RN – Alongside International 2 weeks, February 2019

• Lead RN for short-term medical clinic in rural Liberia.
  o Responsibilities included: procuring medications in country, overseeing clinic flow, collaborating with local healthcare professionals, dispensing medication, and health teaching to clients.
Samantha Jory, RN BScN, MHLP Candidate

swjory@ualberta.ca   1(250) 710-8701   linkedin.com/in/samantha-jory-8b48421a2

PROFILE

I am a motivated and enthusiastic Registered Nurse pursuing a graduate degree in Health Leadership and Policy in Clinical Education at the University of British Columbia, with academic interests in innovation, knowledge translation, and quality of care. I am passionate about nursing leadership, advocacy, and interdisciplinary collaboration, which are skills I continue to develop on a personal and professional level within my academic program and internship opportunities. I greatly look forward to professional opportunities where I can utilize the valuable knowledge from my graduate degree, challenge myself, and continue to learn.

SUMMARY OF QUALIFICATIONS

• Current Master of Health Leadership and Policy (MHLP) in Clinical Education student at the University of British Columbia
• Engaged MEL/MHLP Executive Committee Member: Vice President of Clinical Education.
• Professional team-oriented attitude towards interdisciplinary collaboration, active listener with a positive attitude.
• Assertive leader with strong interpersonal and advocacy skills.

PROFESSIONAL EXPERIENCE

• Student Intern, BC Patient Safety and Quality Council, May 2020- Present
  o Working in partnership and collaboration with the Government of Yukon Continuing Care division, my project aims to research, develop and implement a new least-restraint quality initiative within five long-term care homes in an effort to reduce antipsychotic and physical restraint statistics
• Registered Nurse, Royal Alexandra Hospital Intensive Care Unit, January 2019- December 2019
  o Effective management of complex medical, surgical and trauma patients including sepsis, C-spine instability, overdose and hemorrhage.
• Registered Nurse, Mazankowski Heart Institute Cardiovascular Intensive Care Unit, August 2017- December 2019
  o Demonstrated proficiency in care of post-operative open-heart surgery patients including dissections, coronary bypasses, valve replacements, adult congenital cases, heart and lung transplants, and others.

EDUCATION

• Master of Education at the University of Ottawa, Health Professions Education stream, part-time starting January 2021
• Master of Health Leadership and Policy (MHLP) at the University of British Columbia, in progress
  o Sauder School of Business courses include Organizational Leadership, Project Management, Leadership and Sustainability, and others.
  o UBC School of Nursing courses include Curriculum Development, Health Policy, and others.
Graduate Practicum taking place at St Paul’s Transcatheter Heart Valve Clinic (THV) under Dr Sandra Lauck and Jackie Forman, CNS

- Student of Mount Royal University’s Advanced Studies in Critical Care Nursing Certificate program-Emergency Stream
- Student of Michener Institute’s Leadership in Health Care Certificate program
- Bachelor of Science in Nursing Degree, University of Alberta
  - Graduated with Distinction

**ADDITIONAL CREDENTIALS**

- TNCC certified September 2018
- All CVICU Level 1 Specialized Clinical Competencies completed: PA catheter management, lumbar drains, NMBA, epidurals, cytotoxic medication administration, and others.
- Successful completion of OPACCA (August 2017) including classroom, final exam, clinical experience
- ACLS certified (May 2017), recertified May 2019
- Inducted member of Sigma Theta Tau International Society of Nursing, Honors GPA
- BLS- HCP certified

**COMMUNITY ENGAGEMENT**

Member of UBC Institute for Healthcare Improvement (IHI), September 2021- present
- Engaged member of the chapter in Patient Safety and Quality Improvement online seminars and workshops

Academic Support Team: University of British Columbia MEL/MHLP program, June 2020- present
- Role includes engaging with peers and colleagues in an effort to improve academic practices, including participating, teamwork, time management, and others.

MEL & MHLP Alumni Board Selection Committee member, May 2020- present
- Active role in selecting chair and board members from nominated group based on criteria

Family Liaison: Royal Alexandra Hospital Intensive Care Unit November 2016- May 2017
- Managing visiting time with patients, collaborating with the nursing staff to best meet both family and patient needs, and providing family members with comfort in the ICU waiting room.

University of Alberta Stollery Hospital Volunteer: Pediatric Cardiology (4C) May 2016- January 2017
- Responsible for spending time with pediatric patients and family members, visiting patients, playing games, or engaging with patients the pediatric playroom.

University of Alberta First Aid Responders Volunteer, October 2015- September 2016
- Role on the UAFAR team involves attending campus wide events as a designated first aid responder, maintaining fitness to practice first aid and HCP CPR.
**Salwa Khader**

**Summary of Qualification & Accomplishments:**

- High energy, self-motivated, creative, goal-oriented, reliable, and analytical nurse leader in health care leadership and management (more than 10 years).
- Manage the nursing care services for 450 beds, including ICU, PICU, NICU, NCCU.
- Successful quality improvement project leader with GE Healthcare partners and Saudi ministry of health (discharge lounge, triage standard, and length of stay).
- Successful experience in organizational policy development during hospital accreditation by Saudi national Central Board of Accreditation, and Led ACC chapter activities for Joint Commission International hospital accreditation.
- Invited speaker to conferences around leadership and clinical education.
- Created, built, and led a new Nursing Quality Department.
- Created and oversaw Preceptorship Program to prepare & orient student nurses in clinical settings, foster clinical reasoning & reflective practice.
- Curriculum development and organizational development experience.
- Led team through lean thinking and in value stream mapping drive. Cut overtime cost by 30% and raise job satisfaction.
- Manage and led over 1000 nurses, including 22 nursing leaders and raising job satisfaction.

**Work History**

**Project Manager** (2016-12 - 2018-12)
*Specialty Hospital, Jordan - Amman*
- Provides project management, lean method services and defines the scope and establishes milestones.
- Assist Clinical Manager/Director for building departmental process improvement plans and improved departmental KPIs.
- Start improvements to enhance the efficiency and the quality of the work performed on assigned projects.
- Leads and assists the project team in executing the project under the clinical development plan/strategy and timelines.
- Identify resistance and performance gaps, and work to develop and implement corrective actions and drove organizational change.
- Provided Quality Improvement training and performance feedback of team members.
- Designed and implemented an evidence-based program, reducing the patient length of stay in ER, OR waiting list, and average time for patient discharge.

**Contact**

Address: Richmond, BC, V7E1R8
Phone: 236-668-9969
E-mail: salwak2008@yahoo.com

**Skills**

- Healthcare Leadership, Clinical and Business Operations, Problem-Solving
- Process and Performance Improv.
- Project and Change Management Lean Thinking
- People Management
- Strategic Planning
- Budget creation related to the nursing department
Director of Nursing (2009-01 - 2016-10)
Maternity and Children Hospital, KSA- AL-Ahsa, Hofuf
- Responsible for implementing the hospital and nursing strategic plans for the following service lines and departments
- Hired, developed, and trained nurses to optimize quality, productivity, efficiency, compliance, and patient satisfaction.
- Member of the performance improvement program team that meets quarterly to discuss, devise, and review process improvements designed from a collaborative analysis of operations.
- Member of hospital budget development team including planning/forecasting supplies and equipment
- Oversees the maintenance of client clinical records, statistics, reports, and records for evaluation
- Cooperated in the Saudi Ministry’s growing provision of care such as home care, bed management program.
- Assist with analyzing data from the health plans to identify under/over resources utilization

Unit Supervisor (2008-09 - 2009-01)
King Fahad Hospital, KSA-AL-Ahsa, Hofuf
- Supervise more than 80 nurses and dialysis technician.
- Manage funds assigned to the department.
- Monitor department resources and order the necessary equipment. Respond to complaints or concerns of patients

Nursing Educator (2007-02 - 2008-06)
International Academy for Health Sciences, KSA-Jeddah
- Mentoring and teaching nursing students.
- Designing, delivering, and evaluating educational curricula.
- Preparing and reviewing educational material.
- Documenting the students' progress and advising them on their educational journey. Researching and remaining up-to-date on clinical practices.

Education
- 2020-01 - 2020-12
  Master: Health Leadership and Policy
  University of British Colombia
  Canada –BC

UBC Sauder School of business courses
CDL-West

Practicum
PHSA Accreditation and Patient Experience
- 2005-09 - 2007-06
  Master: Clinical Nursing-
  University of Jordan - Jordan-Amman
- 2000-09 - 2004-02

Bachelor: Nursing
University of Jordan - Jordan - Amman
PROFILE
Experienced Critical Care Registered Nurse well versed in performing under high-pressured and dynamic settings with interdisciplinary team members. Equipped to bring advanced clinical knowledge, fundamental business insight and practical leadership to drive change within the healthcare industry. Strongly passionate about empowering people with education and mentorship to elevate the standards of care. Furthermore, I am interested in utilizing my leadership, educator, and business skills in a role that contributes to the development of a health care system that is effective, efficient, accessible, and sustainable for the community.

SUMMARY OF QUALIFICATIONS
• Extensive clinical experience in critical care settings with an interest in streamlining communication and education for greater impact with realistic implementation.
• Progressive leadership experience through education, support, and mentorship as a Preceptor and managing patient and staff utilization as a CASE Nurse.
• Possess knowledge, training, and experience to bring a unique business and clinical lens in analyzing, organizing, implementing, and evaluating initiatives in healthcare and education.
• Transferable skills and knowledge in marketing, strategic planning, change management, organizational leadership, and project management to create engagement in health and educational initiatives.
• Educator experience from a variety of settings, disciplines and ages.

EDUCATION
Master of Health Leadership & Policies in Clinical Education | University of British Columbia
Completion Date: December 2020
• Clinical Courses: Curriculum Development, Clinical Education, Nursing Leadership, and Policy
• Business Courses: Organizational Leadership & Behaviour, Project Management, Accounting & Finance, Marketing & Strategy, Human Resources, Change Management, and Entrepreneurship

Pediatric Critical Care Nursing Specialty Certificate | British Columbia Institute of Technology

Bachelor of Science in Nursing | Langara College

EXPERIENCE
Provincial Health Services Authority
BC Children’s Hospital, Vancouver – Registered Nurse – 2011 – Present
Pediatric Intensive Care Unit – 2014 – Present
• Experienced to receive all levels of patients including medical, surgical, open-heart surgery and Level 1 trauma. A member of the site-wide Code Blue Team.
• Qualified and experienced technician for CRRT and ECLS
• Preceptor experience in training and onboarding nurses in the BCIT Critical Care program by facilitating students in bridging their theoretical knowledge to the clinical setting.
• CASE Nurse – Code Blue Team member and responsible for coordinating staff and patients, assisting with clinical concerns/troubleshooting, supporting nurses of all levels, and providing education on the unit.
• Advocated for education and safe-staffing ratios as a frontline representative on a high-level committee strategizing solutions for bed utilization, staff recruitment and retention when the department faced a critical deficit in nurses.

Nursing Resource Team (NRT) – 2011-2014
• Experienced in all in-patient units, critical care, surgical daycare and a number of outpatient clinics
• Represented the NRT in the improve RPIW project to manage and implement the electronic platform for our team’s self-scheduling committee in conjunction with the various medical/surgical programs

Office of Virtual Health, Vancouver – Graduate Practicum Student – 2020
• Assisted in the development of Virtual Health Clinical Guidelines and engaged with stakeholders across all the major programs within PHSA during the feedback phase
• Initiated the process of creating a guideline for patients, families, and children receiving virtual visits

Fraser Health Authority
Surrey Memorial Hospital, Surrey – Registered Nurse
Biocontainment Treatment Centre – 2019 – Present
• Highest level isolation unit in the province, prepared to provide critical care for patients with rare and emerging high consequence pathogens (ie, Ebola, MERS, SARS)
• Competencies maintained through ongoing knowledge, skills, and simulation training with interdisciplinary team members

Heart & Stroke Foundation of Canada
Basic Life Saving (BLS) Instructor – 2019 – Present
• Organizes and facilitates BLS courses for all multidisciplinary staff in the PICU department
• Creates applicable and realistic simulation scenarios with real-time feedback mannequins

CERTIFICATIONS
• Heart & Stroke Foundation of Canada – BLS Instructor
• Pediatric Advanced Life Support (PALS)
• Coaching Out of the Box ©

REFERENCES
To be provided upon request
Enthusiastic and passionate registered nurse with 3 years of experience dedicated to cultivate a positive and meaningful experience for patients and their families. Previous research experience in the health sciences. Interested in conducting research studies that generate positive evidence-based practice and social impact in healthcare field. Currently enrolled in UBC’s Master of Health Leadership and Policy program, specializing in Clinical Education.

SUMMARY OF QUALIFICATIONS

- Proficiency in patient assessment and clinical nursing skills with excellent clinical judgement, problem solving and analytical skills;
- High level of autonomy to review patient record and treatments, and response to any changes in patient’s conditions;
- In-depth and up-to-date knowledge in medical treatment and medications to ensure high quality and evidence-based practice;
- Effective interpersonal skills to interact and communicate with clients, families, and healthcare team.

EXPERIENCE

RESEARCH ASSOCIATE

The Hong Kong Polytechnic University, Hong Kong May/17 – Aug/19

Department: Nursing

- Exercise professional judgment and initiative to coordinate and manage research tasks;
- Continue monitor research ethics procedures;
- Ensure regular updates and timely notification of issues to Principal investigator throughout the process;
- Collect data, conduct analysis, supervise research team and provide training to research team;
- Work collaboratively with the Principal Investigator and research team to present data and research results.
REGISTERED NURSE

Hospital Authority, Hong Kong Aug/14 – Aug/17

Department: Medical and surgical unit

- Provide nursing care to clients with a wide variety of symptoms, and proper document care provided and clients’ respond;
- Assess, diagnose, plan, implement and evaluate client needs and prioritizes care requirements;
- Participate in admission and discharge planning to advocate and provide health education to clients and families to enhance overall health and wellness;
- Collaborate with multidisciplinary healthcare team to provide high quality care to clients and families;
- Assist physicians for medical procedures and perform direct nursing care as appropriate to ensure the comfort and safety of patients before, during and after procedures;
- Supervise junior nurses and newcomers and provide appropriate training accordingly.

SKILLS & CERTIFICATIONS

- Advanced Cardiovascular Life Support (ACLS)
- Basic Life Support (BLS)
- First Aid Certificate
- Neonatal Resuscitation (NRP) Program
- Pediatric Advanced Life Support (PALS)
- Trauma-responsive Care Certificate (TRCC)

EDUCATION

Master of Health and Leadership Policy – Clinical Education (Program Completion Dec/2020)

University of British Columbia, Vancouver, Canada

- This program offers a combination of health-care and business courses to develop educational strategies to enhance teaching and learning in complex clinical environment and provide a solid foundation in project management and organizational leadership.
- Key courses included: Curriculum Development in Clinical Education, Research & Evidence-based Practice, Leadership in Nursing and Health, and The Politics of Health Policy.

Master of Nursing

The Hong Kong Polytechnic University, Hong Kong
Polly Li
li.polly09@gmail.com | (778) 883-3198 | linkedin.com/in/pollyli

SUMMARY OF QUALIFICATIONS

- Experienced registered nurse (RN) in both acute and home care settings in public and private sectors
- Led inpatient wards and private clinics by overseeing daily flow and managing unforeseen concerns
- Participated in quality improvement projects for patient safety and infection control
- Enrolled in UBC Master of Health Leadership and Policy (MHLP) – a distinctive program with courses in Sauder School of Business and School of Nursing to gain a competitive edge on health leadership

EDUCATION AND CERTIFICATIONS

Master of Health Leadership and Policy student in Clinical Education University of British Columbia
- Prominent coursework: Business Acumen, Creative Destruction Lab (Entrepreneurship), Project Management, Decision Making for Managers, Curriculum Development, and Politics of Health Policy
- Practicum: Composed a business proposal to seek additional funding for clinical nurse educators

Foundations of Project Management I MITACS & UBC
Registered Nurse License Number 0974749 BC College of Nursing Professionals
Bachelor of Sciences in Nursing with Honors British Columbia Institute of Technology

PROFESSIONAL EXPERIENCE

Clinical Nurse Educator (Interim) St. Paul’s Hospital – Medicine Program 04/20 – 08/20
- Developed and coached educational initiatives amongst nurses to maintain evidence informed clinical practices and strengthening competencies, especially during Covid-19 pandemic
- Involved in updating current clinical policies and guidelines to improve practice consistency
- Participated in the hiring and orientation process to meeting adequate staffing baseline
- Created sustainable fit testing program with limited resources to ensure safety at the point of care

Clinical Nurse Leader St. Paul’s Hospital – Medicine Program 6/19 – Present
- Provided ongoing vacation relief for regular clinical nurse leaders
- Led and collaborated multidisciplinary teams in acute inpatient unit to enable lateral integration and reduce fragmentation in care that may lead to lapses in the safety of the care
- Leveraged confined resources to increase patient and staff safety resulting in a positive culture
- Advocated equity for patients, communities, and healthcare team
- Made decisions in a timely manner that prioritized safety for patients and health care team

Registered Nurse Bayshore Home Health – Pediatrics 10/18 – 03/20
- Demonstrated patient and family centered nursing care by fostering partnerships with family
- Holistic nursing interventions in relation to the different stages of development

Clinic Manager Brentwood Medical Clinic 08/13 – 08/17
- Created and executed clinic-related human resources, financial objectives, and customer services
- Established clinical administrative policies and initiated actions to enhance patient care programs
- Transitioned the clinic to paperless with electronic medical records

Skills and Expertise

Cerner & OSCAR EMR | Critical Analysis | Market & Competitive Positioning Analysis
MS Office | Policy & Guideline Development | Project Management

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SHAYNA MOORE

#206-3730 Cambie Street
Vancouver, BC V5Z 2X5

srm931@mail.usask.ca

https://www.linkedin.com/in/shaynamoore/

PROFILE

Highly skilled in providing competent and holistic nursing care, including the assessment, diagnosis, planning, intervention, and evaluation of the nursing process. Interested in facilitating the development of resilient and robust population health, with a focus on the environmental, social, and political factors to achieving this.

SUMMARY OF QUALIFICATIONS

• Currently enrolled in the UBC’s Master of Health Leadership and Policy program, specializing in Clinical Education and business fundamentals. (Program completion date, December 2020.)
• Enhanced knowledge of effective leadership strategies by pursuing my Master’s of Health Leadership and Policy at the UBC. As well as broadened knowledge of health policy, sustainable health care, curriculum development, project management, and nursing leadership and research.
• Highly skilled in managing and organizing individuals and teams to achieve specific, measurable, accurate, and timely objectives.
• Enhanced interprofessional communication skills for directing patient outcomes, formulating strategies, and evaluating results.
• Highly skilled in making and carrying through with critical decisions of considerable weight and significance.

PROFESSIONAL EXPERIENCES

Registered Nurse
Saskatchewan Health Authority, Regina, Canada  January/14- Present

Regina General Hospital and Pasqua Hospital

Key Positions: Post Anaesthetic Care Unit, Mother-Baby Unit, and Day Surgery/ Day of Admission

• Effectively provided a wide range of nursing care to diverse patient populations by adapting the nursing process to fit each unique individual in the clinical environment.
• Diligent preceptor to the new nursing staff coming onto the PACU, including orientation to standard procedures, policies, and expectations of practice. As well as how to effectively document and manage critical patient assignments.
• Assisted with SHA strategic plan to provide a patient-first approach to the delivery of health care by individualizing care plans to match patients’ needs.
• Effectively participate in interprofessional collaborations between health care professionals with effective communication skills, evidence-based nursing practice, and strategic objectives to achieve the best possible health outcome for patients.
• Key health care advocate- advocating for patients, families, and communities to achieve health and well-being. As well as advocating for sustainable health care practices.

Achievement: Spearheaded the development and execution of tailed holistic nursing care to meet complex patient and family needs daily.
Instructor for Nursing Education
Saskatchewan Polytechnic, Regina, Canada July/17- 2018 and May/20- Present

Key Positions: Instructor for the Orientation to Nursing in Canada for Internationally Educated Nurses
• Effectively assess, evaluate, and grade nursing student’s assignments on a wide range of criteria including, nursing processes, health assessments, and research skills.
• Provided students with comprehensive constructive feedback to enhance their educational experience.
• Effectively managed up to 12 courses per semester with class sizes from 1 to 10 students.

Achievement: Assisted in students’ academic growth in attaining holistic nursing competencies and comprehensive nursing knowledge for clinical practice.

UBC Sustainability Scholar
University of British Columbia, Vancouver, Canada May/20- August/20

Project: Researching a Circular Economy of Plastics in Health Care
• Effectively developed and published an in-depth literature review and knowledge synthesis of a circular economy and its applicability to plastics in health care for the Energy and Environmental Sustainability (EES) team for the Lower Mainland Health Organizations.
• Identified circular economy principles and practices that health care could potentially adopt for the circularity of plastic products in health care, as well as frameworks to achieving plastic circularity.
• Conducted interviews with key stakeholders and synthesized emerging themes from the finding.

Achievement: Developed a report on the application of a circular economy of plastics in health care, making appropriate recommendations for transitioning to a circular economy of plastics, and identified one key plastic initiative and developed a corresponding project plan for the EES team to carry forward.

SKILLS AND CERTIFICATIONS

• PACU Certification Course
• SRNA Licensed RN
• High Alter Medication Administration
• Nursing Process
• Risk Assessment and Mitigation
• Quantitative and Qualitative Research
• Team Leadership and Development
• Charge Nurse Roles and Duties
• Health Assessment Documentation
• ACLS and CPR
• Teaching Strategies
• Marketing Strategies

EDUCATION

Master of Health Leadership and Policy (Clinical Education) January 2020- Present
The University of British Columbia, Vancouver, Canada
• Master of Health Leadership and Policy, covering the contextual factors surrounding the practice of nursing; including theoretical foundations, curriculum development, nursing education, organizational leadership, project management, nursing research, and evidence-based practice.
• Key courses included: Leadership and Sustainability and the Politics of Health Policy.

Bachelor of Science in Nursing (with Great Distinction) 2014
The University of Saskatchewan, Nursing Education Program of Saskatchewan, Regina, Canada
SUZANNE NGUYEN

(604) 551-2557 | suzanne.nguyen@alumni.ubc.ca | 908-1255 Seymour Street, Vancouver BC V6B 0H1
https://www.linkedin.com/in/suzanne-nguyen-2804001a0/123

PROFILE

I am a Nurse Educator for Professional Practice, with a strong critical care background. I am seeking a leadership position to engage others in meaningful work to improve the working environment & patient care outcomes.

SUMMARY OF QUALIFICATIONS

- Solid 13 years of critical care nursing
- Mentorship experience in multiple acute care areas
- Nurse educator experience creating education materials for organization/regional dissemination
- Master of Health Leadership & Policy student (School of Nursing & Sauder School of Business)

EDUCATION

The University of British Columbia
Master of Health Leadership & Policy | January 2020 - Present (due for completion December, 2020)
  - Upcoming practicum with the Clinical Equipment Planning team for the New St. Paul’s Project

Deakin University, Melbourne Australia
Graduate Diploma of Critical Care Nursing (Coronary Care) | 2005 - 2006

Deakin University, Melbourne Australia
Bachelor of Nursing (Pre-Registration) | 1999 – 2002

WORK EXPERIENCE

General Nurse Educator
Providence Health Care | June 2018 - Present
  - Medication Safety & Management portfolio with Professional Practice
  - Project work to jointly uphold medication safety & nursing practice standards, preceding & following implementation of electronic health record, Cerner (Go-Live November, 2019)
  - Creation of timely, concise education materials for medication related updates & changes
  - Stakeholder engagement with pharmacy, providers, allied health & nursing with medication related changes across the organization/region

Registered Nurse & Patient/Nurse Educator
Providence Health Care | June 2017 - December 2018
  - Vacation relief for Heart Centre outpatient clinics - Ventricular Assist Device (VAD) & Pre/Post Heart Transplant, Healthy Heart Program, Prevention (cardiac risk factors) & Dobutamine Stress Echocardiogram testing

mhlp.ubc.ca/hire

UBC MHLP
Master of Health Leadership and Policy
• High adaptability switching between above clinics, as needed (planned & short notice)
• VAD Hotline responder (24/7 rotations), to assist patients/health care professionals troubleshoot emergent VAD related issues
• Planned & short notice patient and/or nurse education (Transplant, VAD and cardiac risk factors)

Registered Nurse
Providence Health Care | April 2008 - February 2018
• Bedside & Charge Nurse for the Cardiac Intensive Care Unit (CICU)
• Preceptor for newly hired staff
• Person & Family Centred Care for patients with acute/critical cardiac conditions e.g. myocardial infarction, cardiogenic shock, cardiac arrhythmia
• Expert use and integration of patient hemodynamic support/monitoring devices e.g. mechanical ventilation, Intra-Aortic Balloon Pump, Impella, VAD, pacing & Marquette & Philips monitors

Clinical Resource Nurse
Providence Health Care | May 2014 - May 2015
• Just in time education for Registered Nurses, Licensed Practical Nurses, Registered Psychiatric Nurses across all acute areas at St. Paul's Hospital
• Ongoing mentorship for new graduate nurses and junior nurses
• Support & coaching for nurses caring for deteriorating patients, including follow up debriefs
• Liaison with nursing & provider leaders

Registered Nurse
Monash Health | January 2005 - February 2008
• Bedside & Charge Nurse for Coronary Care Unit (CCU)
• Care for patients with various cardiac conditions

Registered Nurse
Monash Health | January 2004 - January 2005
• Bedside & Charge Nurse for the Renal Unit
• Care for patients with acute and chronic renal conditions e.g. end stage kidney disease, kidney +/- pancreatic transplant, acute kidney injury
• Preceptor for newly hired staff

Registered Nurse (Graduate Nurse Program)
Monash Health & Jesse McPherson Private Hospital | January 2002 - January 2003
• 4 month rotations - Cardiothoracic Unit, Intensive Care Unit & Renal Unit

PROFESSIONAL MEMBERSHIPS
British Columbia College of Nurses and Midwives
Practicing Member | 2008 – Present

The College of Canadian Health Leaders
Member | 2020 – Present

Emerging Health Leaders
Member | 2020 – Present
Huda Nooh, RPN
https://www.linkedin.com/in/huda-nooh / 778-836-8662 / hudanooh604@gmail.com

PROFILE

Registered Psychiatric Nurse working five years with vulnerable populations who suffer from chronic mental health and substance use. By managing both the clients' mental health and substance use needs, providing additional support and navigating the community's resources. I am currently continuing to further my education, pursuing a Masters in Healthcare Leadership and Policy degree in Clinical Education.

EDUCATION

Masters in Health Leadership and Policy in Clinical Education
The University of British Columbia – Vancouver / January 2020- present (due to complete December 2020)

- MHLP consists of the unique combination of graduate-level courses offered by UBC School of Nursing and UBC Sauder's Robert H. Lee Graduate School.
- Upcoming Practicum in Acute Psychiatry at Vancouver General Hospital

Bachelors of Psychiatric Nursing

- The Bachelor of Psychiatric nursing offers unique skills to work in many areas of health care, from psychiatric units in hospitals to community mental health and addiction care settings.

WORK EXPERIENCE

Mental Health Nurse
Vancouver Coastal Health | Strathcona Mental Health 2016-2017, West End Mental Health 2017- Present

- Provided care to a caseload of 71 clients providing holistic care, trauma-informed practice, harm reduction, recovery, and psychosocial rehabilitation models.
- Ability to effectively manage conflict situations and aggressive behaviour and use non-violent crisis intervention and behavioural management techniques.
- Attending meetings with clinical supervisors and other site leaders to develop policies improving the care for the mental health and substance use population.
- Experienced in conducting psychiatric assessments, extended leave management, client teaching, and prioritizing care while remaining client-centred. Provided treatment planning, motivational interviewing, crisis intervention, and care coordination.
General Duty Nurse
PSHA, Heartwood-Casual|2015-Present

- Worked within an inpatient setting with women age 19 years and older with substance dependency.
- Assisted in the management of withdrawal from substance use.
- Incorporated concepts of trauma-informed care while supporting women during their recovery.
- Promoted wellness while treating and identifying mental health and physical health issues.
- Assisted in the management of withdrawal from substance use.

Mental Health Nurse
Vancouver Coastal Health-Venture|2015-2016

- Actively assess and providing care to 20 clients, determine their mental, physical and emotional status.
- Build a therapeutic relationship to support clients experiencing a mental health crisis and administer medication accordingly
- Ongoing communication with clients, team members, family members and community agencies to provide consistent and positive care for the client
- Implement care plans to support the client's health and safety

Addictions Nurse
Vancouver Coastal Health-Evergreen Addictions Clinic- 2015

- Assessed and followed up with 45 individuals requesting Opioid replacement therapy by gathered collateral on their substance use.
- Assessed active clients regularly to determine physical, mental, and emotional status
- Regular monitoring and assessment with clients having addiction specific to (but not exclusively) opiates
- Performed urine drug screens and blood testing
- Provided supportive resources geared towards abstinence, i.e. Daytox, Detox

PROFESSIONAL MEMBERSHIPS

British Columbia College of Nurses and Midwives
- Practicing Member | 2015 – Present
- The College of Canadian Health Leaders Member | 2020 - Present
- Emerging Health Leaders Member | 2020 - Present
Ashlee Verrault  
Registered Nurse | averrault@gmail.com | 604-855-2090

PROFILE
12 years experience as accomplished full-time registered nurse. 5 years in leadership position as clinical resource nurse for critical care program planning and directing professional development and education amongst interdisciplinary teams. Most recently, part of leadership team responsible for implementing COVID-19 pandemic plan for regional hospital’s critical care program. Currently completing UBC’s Master of Health Leadership in Clinical Education program to gain further leadership skills in healthcare delivery.

SUMMARY OF QUALIFICATIONS
• Resourceful liaison between frontline staff, hospital administration and physician groups with excellent verbal and written communication skills.
• Experience managing conflicting priorities as a poised professional in high pressure, fast paced critical care environments while upholding nursing standards and practices.
• Involvement in program design, implementation, and evaluation of electronic charting, Synergy nurse-patient assignments, professional practice council and critical care volunteer program.

PROFESSIONAL EXPERIENCE
March 2015–June 2020
Clinical Resource Nurse, Intensive Care & High Acuity Units
Abbotsford Regional Hospital and Cancer Center
  • Part of leadership team that utilized evidence-based practice to provide consultation and clinical expertise related to critical care patients. Provided mentorship, supervision and role modeled direct care skills for new and experienced critical care registered nurses. Participated in front line delivery of policy changes, educational roll outs, quality improvements and data collection.

July 2014–March 2015
Registered Nurse, Cardiac Catherization Lab
Royal Columbian Hospital
  • Part of multidisciplinary team assisting Cardiologists in the management of routine and emergency cardiac catheterizations. Monitoring and assessing of cardiac abnormalities in patients with multisystem complications.

December 2010-July 2014
Registered Nurse, Intensive Care Unit
Abbotsford Regional Hospital and Cancer Center
  • Part of multidisciplinary team caring for ventilated and critically ill adults with unstable multisystem disorders. Part of code blue and outreach teams. Trained and practiced as patient care coordinator for intensive care and high acuity units when required.
December 2009-December 2010
Registered Nurse, *High Acuity Unit*
Abbotsford Regional Hospital and Cancer Center
  • Caring for acutely ill adults with complex disorders who require invasive medical and/or surgical treatments.

May 2008-December 2009
Registered Nurse, *Medical Units*
Abbotsford Regional Hospital and Cancer Center
  • Caring for diverse populations of adults suffering with acute and/or chronic health conditions on cardiovascular, respiratory and renal units.

**EDUCATION**
Master of Health Leadership in Clinical Education  Current Student-Graduates
The University of British Columbia  December 2020

Critical Care Nursing Specialty Certificate with Distinction  December 2010
British Columbia Institute of Technology

High Acuity Nursing Specialty Training  April 2010
British Columbia Institute of Technology

Bachelor of Science in Nursing Degree- Dean’s List  May 2008
University of the Fraser Valley

**CURRENT RELATED QUALIFICATIONS**
Certified Nurse in Critical Care (C)anada CNCC(C)
Canadian Association of Critical Care Nurses (CACCN) member
Advanced Cardiovascular Life Support (ACLS) credentials
British Columbia College of Nursing Professionals (BCCNP) registration
British Columbia Nurses Union (BCNU) member

**PROFESSIONAL PRACTICE AND CONTINUING EDUCATION**
  • Educator Pathway Level 2 Education Theory and Practice
  • Tools for Educators: Collaborative Approach to Learning Plans
  • Educator Pathway 1 Advanced Mentorship and Learning Intentions
  • Innovative Practices to Motivate Adult Learners
  • Clinical Program/ Professional Practice Council Workshop
  • Trauma Nursing Care Course (TNCC)
  • Introduction to Indigenous Health
  • Communicating Clearly- Point of Care Leader Pathway
  • PSLS-Patient Safety & Learning System Handler/Follow-Up User
  • Occupational Health & Safety for Supervisors
  • Meditech Patient Care System-Electronic Charting-Super User
  • Peer Nurse Immunization Certification
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Graduates of the UBC Master of Health Leadership & Policy in Seniors Care are ready to step into a range of professional roles to lead and manage services that provide patient-centred seniors care in community and institutional contexts.

A Seniors Care graduate has the multidisciplinary health-care expertise needed to address evolving seniors care needs within health care and community services.

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CLASS OF 2020

Shima Khayam Haghighy
Raman Dhudwal
Michelle Okwundu
Meenu Nee Ohri Purwaha

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Shima Khayam

PROFILE

Passionate Registered Nurse with a decade of health care experience focusing in Emergency, Mental Health, Pediatric Emergency, high acuity, oncology, community, home health, Case management, Patient flow, discharge planning, and nursing education as a classroom instructor

EDUCATION

UBC
Master of Health Leadership & Policy (Specializing in Senior Care)
• Completion Dec/2020
• Collaboration of Sauder School of Business and School of Nursing
• Core competencies: Strategy, Marketing, Operations & Logistics, Accounting, Human Resources, Entrepreneurship, Project Management, Organizational leadership, Health Policy, Epidemiology, Evidence-based practice & Research, and Environmental & Social Planning

BCIT
Emergency Nursing Specialty

Langara College
Bachelor of Science in Nursing

SKILLS & CERTIFICATION

• EDM, ORM, CCI, CWS, UCI, ADM, eHealth, Pixalere, SPR, Meditech
• Inter-RAI, Paris, GoldCare
• CTAS; ENPC; TNCC; ACLS; PALS
• OFA level 3-Occupational First Aid
• Indigenous Cultural Competency
• Strangers in Crisis Management
• PMAB-Violence Prevention

COMMUNITY ENGAGEMENT

• COVID-19 Pandemic Response-Organization and execution of multiple organization volunteer group projects in support of protecting front-line healthcare workers in BC (20+ settings)
• eUBC- HATCH 2020
• EHL
• CCHL

EXPERIENCE

Fraser Health Authority 2012-Current

Patient Coordinator

Coordinating colon cancer screening, patient education and follow-up based on BC cancer guidelines in communication with BCCA, family physicians and surgeons in 12 hospitals.

ERH-Quick Response Case Manager

• Discharge coordination of high risk, complex patient population
• Liaising with interdisciplinary teams in acute care, community, home health, assisted living and residential care facilities
• Coordination with access, bed booking and hospital leadership
• Participation in unit rounds and patient/family conferences to support patients/families navigate the healthcare system
• Bridging resource and care gaps with recognition, approval and initiation of services with 2-week follow-up home visits
• Calculation of patient financials for appropriate placement

SMH/ERH- Emergency Department RN
SMH- Pediatric Emergency RN
SMH- Mental Health/Substance Abuse Emergency Room RN
ERH-Monitored Care Unit/High Acuity RN

• Thrived in Western Canada’s busiest and most acute ER
• Competently and safely prioritize acuity of patients via triaging care, patient assessment and continual re-evaluation of acuity
• Accommodation to ER and hospital volume, acuity, and capacity and interdisciplinary team limitation and workload
• Built therapeutic relationship via compassion and empathy
• Accompanied patients in inter/intrahospital transfers

Vancouver Coastal Health 2010-2012

• VGH-Bone Marrow Transplant-SN
• VGH-Acute Medicine-ESN
• LGH-General-Orthopedic Surgery-ESN
PROFILE

Experienced and specialized in emergency care, discharge planning of geriatric individuals and teaching nursing. Interested in advancing my career to include leadership positions concerning senior’s care, policy development, safe practices and educator roles. Currently enrolled in UBC’s Master of Health Leadership & Policy program, specializing in Senior’s Care and business/leadership fundamentals.

SUMMARY OF QUALIFICATIONS

- Highly skilled in critical thinking and problem solving
- Strong organizational and interpersonal skills
- Strong skills in discharge planning within an ER setting
- Technology savvy
- Well educated in all aspects of healthcare and business including operations, project management, marketing, accounting and formulating strategies

EXPERIENCE

Transition Services Coordinator
March 2016-current
Emergency Department of Vancouver General, Mount St. Joseph & St. Paul’s Hospital
- Member of Edicare- discharge team of which consists of a physician, care management leader, physiotherapy and transition services coordinator
- Complex discharge planning of the elderly within an interdisciplinary team
- Implementing home care services- nursing, physiotherapy, occupational therapy, dietician & home care supports
- Lead health promotion and disease prevention efforts via patient and family education
- Mentored new staff by encouraging, empowering and fostering a safe environment for learning

Clinical Instructor/Classroom Teacher
May 2019-current
Langara College
- Maintain enthusiasm and positive relationships with students
- Supervise and evaluate student progress during clinical activities
- Responsible for monitoring 8 students within an acute clinical setting in the Nursing BSN program
- Taught Critical Thinking 1 in a classroom setting with 32 students
- Taught foundational experience and knowledge while possessing excellent communication skills

Registered Nurse
Aug 2016-Dec 2016
Rheumatology Clinic Nurse
- Collecting patient information, administrating treatments and injection medications
- Patient teaching and education on various disease processes

Registered Nurse
Dec 2010- Jan 2016
Vancouver General Hospital
- Practiced according to the current BCCNP standards of practice and collaboration within the interdisciplinary team
EDUCATION

**Master of Health Leadership & Policy- Senior’s Care** (Program Completion Dec/20)
University of British Columbia, Vancouver, Canada

- A professional degree for a health-care professional who wants to design, deliver and lead comprehensive care and services for seniors in a range of community and organizational settings
- Courses offer a holistic exploration of ageing, the influence of health policy on care, evidence-based decision-making, environmental aspects of seniors care and the business courses offered by the UBC Sauder School of Business give you a solid foundation in data analysis, project management and organizational leadership

**Emergency Nursing Specialty Program**
British Columbia Institute of Technology

**Bachelor of Science in Nursing**
Langara College

COMMUNITY CONTRIBUTIONS

**Guru Nanak’s Free Kitchen Volunteer**
- Set up in various locations in Downtown Vancouver feeding the homeless population
- Assisted with pouring food and cleaning up
MICHELLE OKWUNDU  
HEALTHCARE SPECIALIST  
Email: michelle.okwundu@gmail.com, Tel: +1 (778) 898 1337  
LinkedIn: http://linkedin.com/in/michelle-okwundu

PROFILE  
A registered nurse by training with a broad range of experience in organizational management, policy development and community engagement. Skilled in stakeholder management and interested in utilizing research, emerging technologies and social innovation to facilitate care initiatives that promote health equity. Currently studying at UBC for a Masters in Health Leadership and Policy.

PROFESSIONAL SUMMARY  
- Highly skilled at managing community projects to improve awareness and foster stakeholder engagement.  
- Proficient at organizational leadership and management through coaching.  
- Conversant at creating standard operating procedures for new healthcare ventures/departments.  
- Strong business acumen with knowledge of best marketing strategies and brand positioning for best outcomes.

EDUCATION  
Masters of Health Leadership and Policy (program completion December 2020)  
University of British Columbia, Vancouver BC  
- Took courses and worked on leadership and business projects with a focus on project management, organizational leadership, marketing and branding.  
- Developed critical thinking and analytical skills  
- Focused on social, environmental and political factors that influenced the health outcomes of specific population groups.  
- Developed critical thinking and analytical skills

Bachelor of Nursing Science (First Class Honors) 2008-2012  
University of Ibadan, Nigeria

Registered Midwife (RM) 2013  
University of Ibadan, Nigeria

Registered Nurse, (RN) 2008  
School of Nursing, OAU University Teaching Hospital, Nigeria

WORK EXPERIENCE  
Boreal Wellness Centres, Vancouver BC  
Clinical Care Coordinator  
Oct 2018-date  
- Developed the clinic policies and procedures resulting in an organized operational flow.  
- Integrated the electronic medical records system within the clinic that improved the user experience of clients.  
- Manage internal and external stakeholders and employ effective conflict management techniques which has led to increased referrals of new clients by existing clients.  
- Advise stakeholders on standards of care, policies, and protocols to ensure high quality care.
Classic Lifecare, Vancouver BC

Health Care Worker. 2016 - 2017

• Initiated ‘care-charting’ which fostered continuity of care.
• Engaged clients in mental and physical exercises to keep them active leading to various excellent feedbacks of the quality of my work to my manager.
• Organized time and resources based on assessment of client’s needs which led to efficiency in the delivery of my duties.
• Ensured an on-going assessment of clients’ needs and provided feedback to the case manager.
• Served as clients’ advocate to promote dignity and safety.

International SOS, Nigeria

Nurse Manager, Occupational Health Unit 2014 -2016

• Pioneered and successfully executed large scale healthcare and community-based projects with over 1200 people in attendance of each.
• Developed models for monthly clinic education workshops which increased meeting attendance and fostered employee engagement.
• Created an efficient workflow that reduced clients waiting time by about 15mins.
• Collaborated with the audit department to ensure compliance of external vendors to clinic standards.
• Kept external stakeholders abreast of latest global health issues through education and research.

SKILLS SET

• Microsoft Office
• Coaching
• Strong Communicator and collaborator
• Input health
• Quality Improvement
• Project Management
• Branding

AWARDS AND HONOURS

• Deans International Student Graduate Award Lawrence S. Bloomberg Faculty of Nursing, University of Toronto 2016
• Two-time Clinic Initiative Award, International SOS, Nigeria 2015

VOLUNTEERING/COMMUNITY INVOLVEMENT/PROJECTS

• UBC Quality Improvement Project (Inglewood Care Centre) 2018
• Pain Coach- Pain BC Coaching for Health Program 2018-date
• Facilitator- Canadian Mental Health Association project, Richmond, BC 2018
• Project manager, Community Malaria Awareness Initiative, Nigeria 2016

CERTIFICATIONS & MEMBERSHIPS

• Quality Improvement and Patient Safety certificate- Institute for Healthcare Improvement 2020
• Member, Emerging Health Care Leaders, Vancouver, BC Feb 2018-Date
• Member, Health Promotion British Columbia 2017-Date
Ms. Meenu Nee Ohri Purwaha (MBBS, DGO)

Contact: meenupurwaha@hotmail.com, +1 437 360 9007
Scarborough, Toronto, Ontario

Accomplished and proactive Medical Supervisor and Family Physician experienced in hospital management and supervision including daily administration. Highly skilled in the development, and implementation of effective policies for all operational procedures, treatment, planning and monitoring of the patients. Daily duties included addressing the health concerns of elderly, middle aged and young-adult patients, including diagnosis and treatment of medical, psychological, surgical, and post-surgical ailments.

Currently enrolled in University of British Columbia’s Masters of Health Leadership and Policy program, specializing in seniors care and business fundamentals to enhance my professional business skills and broaden my knowledge of the social and environmental factors to foster a holistic well-being of the seniors in our society. Advancing my business skills such as analysis of the financial statements, formulating strategies, managing operations and marketing while honing leadership skills.

Education Credentials:

<table>
<thead>
<tr>
<th>Course</th>
<th>Institute/ School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Master of Health Leadership and Policy in Seniors Care</td>
<td>University of British Columbia</td>
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<tr>
<td>➢ Social Epidemiology of Seniors</td>
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<tr>
<td>➢ Person Centered Care</td>
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<tr>
<td>➢ Special Nursing Practices for Seniors</td>
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<tr>
<td>➢ Research and Evidence based practice</td>
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<tr>
<td>➢ Politics of Health Policy</td>
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<tr>
<td>BLS for Health-Care Provider</td>
<td>American Heart Association</td>
</tr>
<tr>
<td>Orientation to the Canadian Healthcare System, Culture and Context</td>
<td>University of Toronto</td>
</tr>
<tr>
<td>Certificate Program in Ultrasound Abdomen, Gynecology and Obstetrics</td>
<td>Institute of Ultrasound Training, New Delhi</td>
</tr>
<tr>
<td>Diploma in Gynecology and Obstetrics (DGO)</td>
<td>Lady Harding Medical College, Delhi University</td>
</tr>
<tr>
<td>Houseman-ship in the Department of Gynecology and Obstetrics and Pediatrics</td>
<td>Lady Harding Medical College and associated hospitals, New Delhi.</td>
</tr>
<tr>
<td>Rotational internship</td>
<td>Lady Harding Medical College and associated Hospitals, New Delhi.</td>
</tr>
<tr>
<td>Bachelor of Medicine and Bachelor of Surgery (MBBS)</td>
<td>Lady Harding Medical College, Delhi University.</td>
</tr>
</tbody>
</table>

Work Experience

- **Physician and Medical Supervisor, Central Hospital, New Delhi (2005- 2019)**
  - **Physician:**
    - Conducting Out-Patient consultations and writing treatment plan for patients
    - Monitoring admitted In-Patients for Central Hospital including elderly and middle-aged patients.
    - Conducting normal deliveries, Caesarean section, D&C, I&D. Advising patients to undergo Pap Smear test and mammography at regular intervals.
    - Infection Control, providing diet and nutrition consultation, preventive care (Osteoporosis, Menopause symptoms and Cognitive decline)
    - Vaccination advise and administration
    - Advising elderly patients regarding role of nutrition, recreation, and physical activity in preventing disease.

  - **Medical Supervisor:** Managed Team size of 90-110 including Doctors, Nurses, Health care aids and in-house Pharmacists.
- Staff recruitment and orientation along with their training, development, and appraisals.
- Giving guidance to junior/new employees and enforcing protocols during patient examination and treatment.
- Supervising maintenance of medical records of patients.
- Supervision of daily administration. Development and implementation of effective policies for all operational procedures such as – sample collection, first-aid etc. Responsible for formational, monitoring and execution of the overall business model for Central Hospital.


### Member of the following Societies
- Canadian College of Health Leaders, Student Member
- Indian Menopausal Society
- Delhi Nursing Home Forum
- Federation of Obstetrical and Gynecological Societies of India

### Certifications
- Certified Physician - India
- Gynecologist & Obstetrician - India
  - Health Assessment
  - Treatment Planning
  - Diagnosis and Prognosis
  - Patient Education
  - Preventive Care
- BLS and ALS for Health-care providers
- Ultrasound Abdomen (Gynaec & Obstetrics)

### Skills
- Performance Appraisals
- Hospital Administration and Management
- Staff Recruitment and Orientation
- Staff Training and Development
- Project and Program Management
- Operation Excellence
- Change Management
- Team Leadership and Development
- Problem Solving
- Reflective Practice
- MS Office

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